



STUDENT REFLECTION



INTERMEDIATE

<p>What were your goals in music class this year?</p> <p>Did you achieve them? Why or why not?</p>	
<p>Describe one piece or performance you're proud of.</p> <p>What made it successful?</p>	
<p>How did your ensemble or class work together musically?</p>	
<p>What was a challenge you faced in music this year?</p> <p>How did you overcome it (or how are you still working on it)?</p>	
<p>How have you grown as a musician this year—technically, creatively, or expressively?</p>	
<p>What would you like to improve or try next year in music?</p>	



RUBRIC



B3. SKILLS AND PERSONAL GROWTH

	Level One	Level Two	Level Three	Level Four
Collaborative Skills	Mentions teamwork vaguely; limited description	Identifies some group strategies or roles	Clearly explains how the group collaborated effectively	Provides detailed insight into team dynamics and collaboration strategies
Preparation and Contribution	Gives minimal evidence of personal effort	Describes basic preparation or role	Clearly outlines individual contributions to the performance	Shows strong self-awareness and ownership of preparation and contributions
Musical Understanding and Growth	Shows limited awareness of skills developed	Identifies one or two areas of growth	Describes musical learning with clarity and relevance	Thoughtfully connects experiences to specific skills and musical goals
Reflection and Future Goals	Basic or surface-level reflection	Some insight into successes or challenges	Clearly reflects on experience with personal insight	Deep, meaningful reflection with specific, thoughtful goals for improvement